

KINDERGARTEN REGISTRATION CHECKLIST

ALL of the following documents must be provided during the registration process.

☐ **ORIGINAL BIRTH CERTIFICATE (or a Certified Birth Certificate)**

☐ **PROOF OF GUARDIANSHIP (Proof that the adult registering the child is the Parent/Legal Guardian)**

Name on birth certificate should match the parent/guardian's picture ID or court documents of legal custody.

☐ **COPY OF REPORT CARD FROM PREVIOUS SCHOOL (If applicable)**

☐ **PHYSICAL EXAMINATION REPORT (available from health care provider)**

- State law (Ref. Code of Virginia § 22.1-270) requires that your child receives a comprehensive physical examination and is immunized in the United States before entering public kindergarten or elementary school. Physical examination must be dated within one year prior to date of entry into kindergarten.
- Based on the above, students currently participating in an ACPs pre-kindergarten program must provide proof of immunizations and a NEW physical examination prior to entering kindergarten, even if these documents were provided prior to entrance into pre-kindergarten.
- For the purposes of clarification, "elementary school" above refers to grades one through five.

☐ **IMMUNIZATION RECORDS (Documenting month, day and year each was administered)**

The following are all required:

- **Negative Tuberculosis Risk Assessment, PPD Tuberculin Skin Test, IGRA blood test or negative Chest X-Ray, completed in the United States**
Administered within 12 months prior to child's first day of school.
- **Hepatitis B**
A complete series of three doses of Hepatitis B vaccine.
- **Diphtheria, Tetanus, Pertussis (Dtap, DTP or Tdap)**
A minimum of 4 doses, with one dose administered on or after the fourth birthday.
- **Polio (OPV or IPV)**
A minimum of four doses, with one dose administered on or after the fourth birthday.
- **Measles, Mumps, & Rubella (MMR)**
At least two doses of Measles, two doses of Mumps and one dose of Rubella prior to kindergarten. The first dose must be administered at 12 months of age or older.
- **Hepatitis A (HAV)**
A minimum of 2 doses of Hepatitis A vaccine is required for incoming kindergarten students.
- **Varicella (Chicken Pox)**
Two doses of varicella or medical documentation of having the chicken pox disease.

IMPORTANT IF IMMUNIZATIONS ARE DEFICIENT: If new vaccines have just been administered, **a licensed health care provider must advise in writing the date of the next scheduled visit for additional vaccines.** Also, proper spacing of doses should be followed. When additional vaccines are received, written documentation needs to be provided to the school nurse. Students who fail to complete immunizations by date assigned will be excluded from school.

☐ **PROOF OF RESIDENCY (3 total required documents)**

THREE verifications of City of Alexandria residency, **dated within the past 60 days.** Only originals (no copies) noting the registering parent/legal guardian's name and address.

You must bring ONE (1) of the following:

- Lease
- Deed
- Mortgage contract/statement

AND TWO (2) supporting documents:

- Utility bill: water, gas, electric, cable and/or landline phone (dated within the past 60 days)
- Current personal Alexandria property tax bill/receipt
- Mailed letter from a government agency (TANIF, HUD, IRS, etc.)
- Current pay stub (noting Virginia tax withholding)
- Latest federal/state income tax return
- 2 consecutive bank statements
- Current homeowner's or renter's insurance policy

If residing with someone else, the parent/legal guardian must complete a notarized Shared Housing Form A/B (PDF) and provide an original copy of the mortgage, deed (with a tax bill) or an original copy of the lease for the person with whom the parent/legal guardian and child(ren) are living. Additionally, the parent/legal guardian is required to provide two supporting documents (in the parent/legal guardian's name) as listed above. **NOTE: A driver's license or state-issued ID does NOT serve as valid proof of residency.**

Home Language Survey

Parent/Guardian: Federal regulations require school systems to survey all enrolling students regarding the students' home language and any other languages the students may speak. Based on the information provided below, the student may be assessed for English proficiency as required by federal regulations. Based on the results of the assessment, the student may be eligible for supplemental instruction through the English Learner (EL) program. Parents/guardians will be informed about the assessment results and if the student is eligible for supplemental services, the parents will have the opportunity to accept or refuse the supplemental EL services.

Padre, madre o tutor legal: Las leyes federales requieren que los sistemas escolares encuesten al inscribirse a todos los alumnos sobre el idioma que se habla en el hogar y sobre cualquier otro idioma que puedan hablar los alumnos. Con base en la información proporcionada a continuación, el alumno pudiera ser evaluado para determinar su competencia en el idioma inglés tal como lo exigen las normas federales. Con base en los resultados de la evaluación, el alumno pudiera ser elegible para recibir instrucción suplementaria mediante el programa de Aprendizaje del Idioma Inglés (EL). Se informará a los padres o tutores legales sobre los resultados de la evaluación y si el alumno es elegible para recibir servicios suplementarios, los padres tendrán la oportunidad de aceptar o rechazar los servicios suplementarios de EL.

ወላጅ/አሳዳጊ፤ አዲስ የሚመዘገቡ ተማሪዎች በቤታቸው ስለሚናገሩት ቋንቋ እና ተማሪው ስለሚናገረው ሌላ ቋንቋ የትምህርት ቤት አስተዳደሮች መጠይቅ እንዲያዘጋጁ የፌዴራል ስሜት ይጠይቃል። እታች በተገለጸው መረጃ ላይ ተመሰርቶ የፌዴራል ስሜት በሚጠይቀው መሰረት የተማሪውን የእንግሊዘኛ ቋንቋ ብቃት ምዘና ይካሄዳል። ከሚካሄደው ምዘና በሚገኘው ውጤት መሰረት ተማሪው በእንግሊዘኛ ቋንቋ ትምህርት (ኢ. ኤል) ፕሮግራም ተጨማሪ የቋንቋ ትምህርት ለመውሰድ ብቁ ሊሆን ይችላል። ወላጆች/አሳዳጊዎች ስለምዘና ውጤት እና ተማሪው ለተጨማሪ ድጋፍ እንዲያገኝ ይጠይቃል። አገልግሎት ብቁ ስለመሆኑ መረጃ የሚደርሳቸው ሲሆን ወላጆችም በተጨማሪነት የሚሰጠውን የኢ. ኤል አገልግሎት የመቀበል ወይም ያለመቀበል አድል ያገኛሉ።

ولي أمر الطالب/الوصي الشرعي: تتطلب اللوائح الفيدرالية قيام الأنظمة التعليمية بإجراء استبيان لجميع الطلاب المسجلين فيما يتعلق باللغة المستخدمة في منزل الطالب وأية لغات أخرى قد يتحدثها الطلاب. وعلى ضوء المعلومات المقدمة أدناه، يمكن تقييم كفاءة الطالب في اللغة الإنجليزية وكما هو مطلوب بموجب اللوائح الفيدرالية. واستنادًا إلى نتائج التقييم، قد يكون الطالب مؤهلاً للحصول على تعليم إضافي من خلال برنامج تعليمي اللغة الإنجليزية (EL). سيتم إبلاغ أولياء الأمور / الأوصياء الشرعيين بنتائج التقييم وفيما إذا كان الطالب مؤهلاً للحصول على خدمات تكميلية، حيث ستتاح لأولياء الأمور فرصة قبول أو رفض تلقي خدمات EL التكميلية.

Student Name: _____ Date of Birth: _____

Nombre del alumno

የተማሪው ስም

أسم الطالب

Fecha de nacimiento

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تاريخ الميلاد

Parent/Guardian Name: _____ Telephone: _____

Nombre del padre, madre o tutor legal

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أسم ولي الأمر / الوصي الشرعي

Teléfono

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رقم الهاتف

1. What is the primary language used in the home, regardless of the language spoken by the student? _____

¿Cuál es el idioma principalmente utilizado en el hogar, independientemente del idioma que el alumno hable?

በቤት ውስጥ የሚነገር የመጀመሪያ ዋነኛ ቋንቋ ምንድን ነው ተማሪው ሌላ ቋንቋ የሚናገር ቢሆንም እንኾን?

ماهي اللغة الأساسية المستخدمة في البيت، بغض النظر عن اللغة التي يتحدث بها الطالب؟

2. What is the language most often spoken by the student? _____

¿Cuál es el idioma que el alumno habla con más frecuencia?

ተማሪው ብዙ ጊዜ የሚናገረው ቋንቋ ምንድን ነው?

ماهي اللغة التي يتحدث بها الطالب غالباً؟

3. What is the language that the student first acquired? _____

¿Cuál es el idioma que el alumno aprendió primero?

የተማሪው የአፍ መፍቻ ቋንቋ ምንድን ነው ?

ماهي اللغة التي تعلمها الطالب لأول مرة؟

In which language do you prefer to receive communication from the school? ☐ English ☐ Español ☐ አማርኛ ☐ العربية

¿En qué idioma prefiere recibir comunicación de la escuela?

ከትምህርት ቤት የሚላከውን መረጃ መለዋወጫ መገናኛ እንዲሆን የትኛው ቋንቋ ይመርጣሉ?

ماهي اللغة التي تفضل التواصل بها مع المدرسة؟

☐ Other: _____

Otro

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أخرى

Parent/Guardian Signature: _____ Date: _____

Firma del padre, madre o tutor legal

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توقيع ولي الأمر / الوصي الشرعي

Fecha

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التاريخ

ACPS Staff Members: This form must be completed for all students registering in Alexandria City Public Schools. It should be the first document provided to the parent/guardian during the registration process. Please ensure that all questions are answered completely.

If a language other than, or in addition to, English is listed in response to question 1, 2, or 3, the student should be referred to the Office of English Learner Services (EL Office) for registration and assessment. Families and staff can contact the EL Office at 703-619-8022 with any questions.

STUDENT REGISTRATION FORM • Alexandria City Public Schools

PAGE 1 OF 2



STUDENT INFORMATION

Student's Last Name: _____ First Name: _____ Middle Name: _____

Student and Primary Parent/Guardian Address: Street _____ Apt # _____

City _____ State _____ Zip _____

Date of Birth: Month: _____ Day: _____ Year: _____ Country of Birth: _____ Grade: _____

Gender: ☐ Male ☐ Female Gender Identity: ☐ Male ☐ Female ☐ Other Preferred Name: _____

(For students whose legal name does not reflect their Gender Identity. Not for nicknames.)

Is this student Hispanic or Latino? (choose only one)

- ☐ No, not Hispanic or Latino ☐ Yes, Hispanic or Latino (person of Cuban, Mexican, Puerto Rican, South American, Central American, or other Spanish culture or origin, regardless of race)

What is the student's race? (choose one or more)

- ☐ American Indian/Alaskan ☐ Black or African American ☐ White (a person having origins in any of the original peoples of Europe, the Middle East or North Africa)
☐ Asian ☐ Native Hawaiian or Other Pacific Islander

Last School Attended: _____ ☐ Public ☐ Private

Address: _____ City _____ State _____ Zip _____

If not an Alexandria City school, has student EVER attended Alexandria City Public Schools? ☐ Yes ☐ No

If Yes, please provide the following: School: _____ Year: _____ Grade: _____

PARENT/GUARDIAN INFORMATION

Primary Parent/Guardian:

This is the parent/legal guardian with whom the student lives most of the week, and the main contact regarding the student.

Do you live/reside in the City of Alexandria? ☐ Yes ☐ No If No, has an exception to policy been approved? ☐ Yes ☐ No

Last Name: _____ First Name: _____ ☐ Male ☐ Female

- ☐ Father ☐ Stepfather ☐ Legal Guardian
☐ Mother ☐ Stepmother ☐ Foster Parent

Other (please indicate relationship): _____

Home Phone: (____) ____-____ Is your home phone a cell phone? ☐ Yes

☐ No

Cell Phone: (____) ____-____

Email Address: _____

Employer: _____

Work Address: _____

Work Phone: (____) ____-____ Ext: ____

Parent/Guardian's preferred language of communication?

- ☐ English ☐ Spanish ☐ Amharic ☐ Arabic ☐ Other (please specify) _____

Parent/Guardian #2:

Last Name: _____ First Name: _____ ☐ Male ☐ Female

- ☐ Father ☐ Stepfather ☐ Legal Guardian
☐ Mother ☐ Stepmother ☐ Foster Parent

Other (please indicate relationship): _____

Address: ☐ Address is the same as student and primary parent/guardian's address above

Street _____ Apt # _____

City _____ State _____ Zip _____

Home Phone: (____) ____-____ Is your home phone a cell phone? ☐ Yes

☐ No

Cell Phone: (____) ____-____

Email Address: _____

Employer: _____

Work Address: _____

Work Phone: (____) ____-____ Ext: ____

STUDENT BACKGROUND

Does your child have a current IEP for Special Education services or 504 Plan? ☐ Yes ☐ No

If Yes, has documentation been provided to the school? ☐ Yes ☐ No

Has your child been expelled from attending school at a private or public school in Virginia or another state, for an offense in violation of school board policies relating to weapons, alcohol or drugs, or for the willful infliction of injury to another person? ☐ Yes ☐ No

STUDENT'S SIBLINGS

Name	Birth Date	Sex	School
1.			
2.			
3.			
4.			
5.			

EMERGENCY CONTACTS

Please list at least two people we may call to make emergency decisions and/or pick up your child from school if the parent(s)/guardian(s) cannot be reached in the event of an emergency:

Emergency Contact #1 (Other than Parent/Guardian):

Name: _____

Address: Street _____ Apt # _____

City _____ State _____ Zip _____

Home Phone: _____ Cell Phone: _____

Work Phone: _____ Relationship to student: _____

Emergency Contact #2 (Other than Parent/Guardian):

Name: _____

Address: Street _____ Apt # _____

City _____ State _____ Zip _____

Home Phone: _____ Cell Phone: _____

Work Phone: _____ Relationship to student: _____

Emergency Contact #3 (Other than Parent/Guardian):

Name: _____

Address: Street _____ Apt # _____

City _____ State _____ Zip _____

Home Phone: _____ Cell Phone: _____

Work Phone: _____ Relationship to student: _____

PRE-KINDERGARTEN EXPERIENCE

Only for students enrolling into kindergarten

During the year before kindergarten, my child attended (choose one):

Virginia Preschool Initiative (VPI) 4-year-old program at:

- ☐ Alexandria City Public Schools (ACPS)
- ☐ Campagna Center
- ☐ Child and Family Network Center (CFNC)
- ☐ Creative Play School
- ☐ Hopkins House-Helen Day Preschool Academy

Another pre-K program:

- ☐ Early Childhood Special Education
- ☐ Preschoolers Learning Together (PLT)
- ☐ Head Start
- ☐ Full-day Private Preschool/Daycare
- ☐ Half-day Private Preschool
- ☐ Licensed Family Home Daycare Provider
- ☐ Department of Defense Child Development Program

Other:

- ☐ Parent/Relative
- ☐ Child care provider in my home (nanny, au pair, etc.)
- ☐ Other:
Specify: _____

By signing this form I am verifying that the information contained herein is correct.

Parent/Guardian Signature: _____ Date: _____

FOR OFFICE USE ONLY

Student ID	School ID	Sch/Res	Att/Permit Code	Address/Transfer Permit Verified	Grade	Entry Code	Entry Date	Office Verification/Signature

Residency Verification & Enrollment Form



Part I : Student/Family Information

Please complete A, B or C.

- A. I am the Parent who is enrolling _____ in school.
(student full name)
- B. I am the Legal Guardian/Primary Caregiver enrolling _____ in school (must provide official documentation).
(student full name)
- C. I am the adult student (18 years or older) enrolling myself, _____ in school.
(student full name)

I, the parent/legal guardian/caregiver and/or adult student, affirm that I/we reside at the following domicile*:

Full Address:

Street name Apt. # City State Zip Code Phone Number

Part II: Parent/Guardian/Caregiver or Adult Student Sworn Statement

I understand that enrollment of the student in Alexandria City Public Schools is based on my affirmation that I am (Part I) the parent/legal guardian of the student and a resident of the City of Alexandria, (Part II) this sworn statement of City of Alexandria residency and (Part III) my presentation of residency verification documentation (see page 3 - category A, B, or C). I affirm I reside with the student at the address noted in this document. If this sworn statement is false, I understand that I may be liable for payment of retro-tuition for the student, and that the student will be withdrawn from Alexandria City Public Schools. Please be advised that according to the Code of Virginia § 22.1-264.1, it is a Class 4 misdemeanor to knowingly misrepresent residency for the purpose of enrollment in a school outside the attendance zone in which the student resides. I hereby waive my rights to confidentiality of information relative to my residence and understand that the Alexandria City Public Schools will use whatever legal means it has at its disposal to verify my residence. I also agree to notify the school of any change of residence for myself and/or the student with in three (3) business days of such change.

Printed Name of Parent/Legal Guardian/Caregiver or Adult Student

Phone Number

Signature of Parent/Legal Guardian/Caregiver or Adult Student

Date

*A bona fide residence/domicile is defined as where a person lays their head each night. Owning or renting a property is not enough to claim residency in the City of Alexandria. The student and legal guardian must sleep in the City of Alexandria nightly.

*** ACPS STAFF OFFICAL USE ONLY - DO NOT COMPLETE BELOW THIS LINE***

Part III: Residency Verification

Registering adult must provide photo identification, student birth certificate & the following three (3) documents: All documents must be the original copy (current-within the past 60 days) & clearly notes the parent/legal guardian or adult student name & Alexandria City address. See reverse for further explanation of documents.

Category A – one (1) document:

- ☐ Lease Agreement
- ☐ Deed (with copy of property tax)
- ☐ Mortgage contract

Category C:

- ☐ Lack of Housing
- ☐ DSS/Foster Care Services

Category B - two (2) supporting documents:

- ☐ Utility bill (water, gas, electric, cable, and/or landline phone)
- ☐ Current personal Alexandria City property tax bill/receipt
- ☐ Mailed letter from a government agency (TANIF, HUD, ARHA, IRS, etc.)
- ☐ Current pay stub (noting Alexandria address & Virginia tax withholding)
- ☐ 2 consecutive bank statements (mailed)
- ☐ Latest federal/state income tax return noting the city of Alexandria address
- ☐ Current homeowner or renter's insurance policy noting the City of Alexandria address
- ☐ Family is new (less than 30 days) to the City of Alexandria. Due _____

Shared Housing Residents: If the parent/guardian is living in a shared housing a notarized A/B form will be required with a copy of the homeowner's mortgage, Deed or a copy of the lease with whom the student and parent are living. Additionally, you will be required to provide two supporting documents (in the parent/legal guardian's name) as listed above. A home visit maybe completed in cases of questionable residency. **A/B FORM EXPIRATION:** _____ (Registrar - enter date into PowerSchool).

I certify that I personally reviewed all the documents presented and affirm that the information represented above is true and factual to the best of my knowledge, information, and belief. I also affirm that copies of all required documentation will be attached to this document and placed in the student's file.

School Official Name (Print)

School Official (Signature)

Date

List of Acceptable Residency Verification Documentation

All documents must note the registering parent/legal guardian or adult student's full name and Alexandria City address

Category A: (One document from this list to verify residency)

- ☐ Lease or Rental Agreement: The original lease must be current (not expired) indicating the dates, names and property address for the parent/legal guardian who is enrolling the student. If the lease is a private generated agreement with the landlord the lease must be notarized.
- ☐ Deed: The property deed must be accompanied by a copy of the owner's personal property tax. This may be obtained (free of charge) at <http://realestate.alexandriava.gov/index.php?action=address>. The deed must be in the parent/legal guardian name.
- ☐ Mortgage: The resident may present a mortgage bill prepared by the lender (including date, Alexandria address and lender name) within 60 days of registration or the initial mortgage contract with current copy of the owner's property tax. This may be obtained for free at <http://realestate.alexandriava.gov/index.php?action=address>
- ☐ I am living in shared housing and the lease/deed or mortgage is not in my name. Please complete a Shared Housing (A/B) Form and attach the lease/deed or mortgage of the person with whom you reside.

AND

Category B: (Two documents from this list to verify residency)

- ☐ Utility bill (water, gas, electric, cable and/or landline phone bill). The bill must be dated within the past 30 days. If all utilities are covered in your leasing contract and you do not have any other bills please provide a letter from your property manager on company letter head that notes water, gas, sewer, electric are all included in the monthly rent.
- ☐ Current Alexandria City Personal Property Tax (vehicle, RV, boat). Please note: Virginia Department of Motor Vehicles requires all personal property must be registered to the current address within 60 days of relocation.
- ☐ Mailed letter from a government agency (TANIF, HUD, ARHA, IRS, etc.) The letter must be addressed to the parent/legal guardian or adult student.
- ☐ Current pay stub (with Alexandria City address and noting Virginia tax withholding).
- ☐ Latest federal/state income tax return noting the Alexandria City address.
- ☐ 2 consecutive bank statements mailed to the Alexandria City address.
- ☐ Current homeowner or renter's insurance policy noting an Alexandria City address.

OR

Category C: Please confer with the school registrar if either of the following apply.

- ☐ Lack of housing, in transition or are experiencing homelessness.
- ☐ Foster Care/DSS: Provide verification that the student is in the custody of the Department of Social Services, in the form of a court order or official documentation from the Department of Social Services.

Student's Last Name: _____ First Name: _____

Date of Birth: _____ Grade: _____ School Year: _____

STUDENT HEALTH CONDITIONS

Check all boxes that apply to the student.

ALLERGIES ☐ Yes ☐ No**Allergy Type:**☐ Food List food(s): _____☐ Medication List medication(s): _____☐ Bee stings or insect bites☐ Other: _____

Date of last severe reaction: _____

Date of last hospital or emergency room visit due to allergies: _____

Currently prescribed medications and treatments for allergies:☐ Oral antihistamine (Benadryl, etc.)☐ Epinephrine ☐ Has Epinephrine Auto-Injector☐ Other: _____**FOOD RESTRICTIONS** ☐ Yes ☐ No☐ Due to Gastrointestinal (Digestive) distress List food(s): _____☐ Due to religious or other preferences List food(s): _____**ASTHMA** ☐ Yes ☐ No**Currently prescribed medications and treatments for asthma:**☐ Daily control (prevention) medication☐ As needed (rescue) medication

Date of last hospital or emergency room visit due to asthma: _____

DIABETES ☐ Yes ☐ No

Date of last hospital or emergency room visit due to diabetes: _____

Does the student's diabetes require medication and/or blood testing IN SCHOOL?☐ No☐ Yes List medication(s): _____**SEIZURE DISORDER** ☐ Yes ☐ No**Does the student's seizure disorder require medication IN SCHOOL?**☐ No☐ Yes List medication(s): _____

Date of last seizure: _____

Date of last hospital or emergency room visit due to seizure: _____

OTHER HEALTH CONDITIONS ☐ Yes ☐ No

- | | | | |
|--|--|--|---|
| <input type="checkbox"/> ADHD | <input type="checkbox"/> Congenital Heart Defect | <input type="checkbox"/> Obstructive Sleep Apnea | <input type="checkbox"/> Cancer |
| <input type="checkbox"/> Autism | <input type="checkbox"/> Hemophilia | <input type="checkbox"/> Nutritional Disorder | <input type="checkbox"/> Chronic Infection (Hepatitis C, HIV) |
| <input type="checkbox"/> Cerebral Palsy | <input type="checkbox"/> Sickle Cell Disease | <input type="checkbox"/> Physical Disability | <input type="checkbox"/> Congenital/Chromosomal Disorders |
| <input type="checkbox"/> Developmental Delay | <input type="checkbox"/> Cystic Fibrosis | <input type="checkbox"/> Eczema | <input type="checkbox"/> Depression |

☐ Other physical or mental health conditions: _____

Does the student's condition require IN SCHOOL USE of the following?

Medications: ☐ No ☐ Yes List medication(s): _____

Special procedures: ☐ No ☐ Yes List procedure(s): _____

Special equipment: ☐ No ☐ Yes List equipment: _____

VISION CONDITIONS ☐ Yes ☐ No

- ☐ Glasses
- ☐ Contacts
- ☐ Non correctable
- ☐ Other: _____

HEARING CONDITIONS ☐ Yes ☐ No

- ☐ Hearing aid(s)
- ☐ Non correctable
- ☐ Other: _____

STUDENT HEALTH CARE AND HEALTH COVERAGE

Does the student have health insurance? ☐ No ☐ Yes Name of health insurance company: _____

Name of student's primary care doctor: _____ Phone: _____

Does the student have dental insurance? ☐ No ☐ Yes Name of dental insurance company: _____

Name of student's dentist: _____ Phone: _____

PARENT/GUARDIAN AUTHORIZATION

In the case of an emergency, school staff will call 911. Every attempt will be made to contact a parent, legal guardian or emergency contact. Students will be transported to the nearest Emergency Room unless the parent is on the school premises to assume responsibility for the child.

The parent/guardian is responsible for providing the school with any medication, special food, supplies, or equipment that the student requires during the school day. Check with the school nurse or registrar to obtain correct medication and procedural forms. If an individual school health care plan is indicated, the parent/guardian is responsible for providing the school nurse with necessary medical information, appropriate authorization forms and written consent to exchange information with the child's physician.

I, _____ (do____) (do not____) authorize my child's health care provider and designated provider of health care in the school setting to discuss my child's health concerns and/or exchange information pertaining to this form. *This authorization will be in place until or unless you withdraw it. You may withdraw your authorization at any time by contacting your child's school. When information is released from your child's record, documentation of the disclosure is maintained in your child's health or scholastic record.*

Parent/Guardian Signature: _____ Date: _____

COMMONWEALTH OF VIRGINIA
SCHOOL ENTRANCE HEALTH FORM
Health Information Form/Comprehensive Physical Examination Report/Certification of Immunization

Part I – HEALTH INFORMATION FORM

State law (Ref. Code of Virginia § 22.1-270) requires that your child is immunized and receives a comprehensive physical examination before entering public kindergarten or elementary school. **The parent or guardian completes this page (Part I) of the form.** The Medical Provider completes Part II and Part III of the form. This form must be completed no earlier than one year before your child's entry into school.

Name of School: _____ Current Grade: _____

Student's Name: _____
 Last First Middle

Student's Date of Birth: ____/____/____ Sex: _____ State or Country of Birth: _____ Main Language Spoken: _____

Student's Address _____ City _____ State _____ Zip Code _____

Name of Parent or Legal Guardian 1: _____ Phone: _____ - _____ - _____ Work or Cell: _____ - _____ - _____

Name of Parent or Legal Guardian 2: _____ Phone: _____ - _____ - _____ Work or Cell: _____ - _____ - _____

Emergency Contact: _____ Phone: _____ - _____ - _____ Work or Cell: _____ - _____ - _____

Hospital Preference: _____

Child's Health Insurance: None ☐ FAMIS Plus (Medicaid) ☐ FAMIS ☐ Private/Commercial/ Employer Sponsored ☐ _____

Box 1. Pre-Existing Conditions					
Condition	Yes	Comments	Condition	Yes	Comments
Allergies (food, insects, drugs, latex)			Diabetes: Type 1		
Please list Life Threatening Allergies:			Diabetes: Type 2		
			Insulin pump		
Allergies (seasonal)			Head injury, concussion		
Asthma or breathing conditions			Hearing conditions or deafness		
Attention-Deficit/Hyperactivity Disorder			Heart conditions		
Behavioral/Psych/ Social conditions			Lead poisoning		
Developmental conditions			Muscle conditions		
Bladder conditions			Seizures		
Bleeding conditions			Sickle Cell Disease (not trait)		
Bowel conditions			Speech conditions		
Cerebral Palsy			Spinal injury		
Cystic fibrosis			Surgery		
Dental Health conditions			Vision conditions		
Describe any other important health-related information about your child (<input type="checkbox"/> Feeding tube , <input type="checkbox"/> Trach , <input type="checkbox"/> Oxygen support, <input type="checkbox"/> Hearing aids, <input type="checkbox"/> Dental appliance, <input type="checkbox"/> Wheelchair, Hospitalizations, etc.):					

Box 2. Medications			
List all prescription, emergency, over-the-counter, and herbal medications your child takes regularly (Home/ School):			
Medication Name	Dosage	Time Administered (Home/School)	Notes
1.			
2.			
3.			
4.			
Additional Medications (Name, Dose, Time Administered, Notes)			

Check here if you want to discuss confidential information with the school nurse or other school authority. ☐ Yes ☐ No Please provide the following information:

Type	Name	Phone	Date of Last Appointment
Pediatrician/primary care provider			
Specialist			
Dentist			
Case Worker (if applicable)			

I _____ (do) (do not) authorize my child's health care provider and designated provider of health care in the school setting to discuss my child's health concerns and/or exchange information pertaining to this form. This authorization will be in place until or unless you withdraw it. You may withdraw your authorization at any time by contacting your child's school. When information is released from your child's record, documentation of the disclosure is maintained in your child's health or scholastic record.

Signature of Parent or Legal Guardian: _____ Date: ____/____/____

Signature of Interpreter: _____ Date ____/____/____

**COMMONWEALTH OF VIRGINIA
SCHOOL ENTRANCE HEALTH FORM
Part II - Certification of Immunization**

Check if the student's
Immunization
Records are attached
using a separate form
signed by HCP

☐

Section I

See Section II for conditional enrollment and exemptions.

A copy of the immunization record signed or stamped by a physician or designee, registered nurse, or health department official indicating the dates of administration including month, day, and year of the required vaccines shall be acceptable in lieu of recording these dates on this form as long as the record is attached to this form. Form must be signed and dated by the Medical Provider or Health Department Official in the appropriate box. Please contact your local health department for assistance with foreign vaccine records.

Student Name:		Date of Birth : / /		Sex:	
Race (Optional):		Ethnicity: Hispanic Non-Hispanic			

IMMUNIZATION	RECORD COMPLETE DATES (month, day, year) OF VACCINE DOSES GIVEN				
Diphtheria, Tetanus, Pertussis Vaccine (DTP, DTaP)	1	2	3	4	5
Diphtheria, Tetanus (DT) or Tdap or Td Vaccine (given after 7 years of age)	1	2	3	4	5
Tdap Vaccine booster	1				
Poliomyelitis Vaccine (IPV, OPV)	1	2	3	4	5
Haemophilus influenzae Type b Vaccine (Hib conjugate) only for children <60 months of age	1	2	3	4	
Rotavirus Vaccine (RV) only for children < 8 months of age	1	2	3		
Pneumococcal Vaccine (PCV conjugate) only for children <60 months of age	1	2	3	4	
Varicella Vaccine	1	2	Date of Varicella Disease OR Serological Confirmation of Varicella Immunity:		
Measles, Mumps, Rubella Vaccine (MMR vaccine)	1	2			
Measles Vaccine (Rubeola)	1	2	Serological Confirmation of Measles Immunity:		
Rubella Vaccine	1	2	Serological Confirmation of Rubella Immunity:		
Mumps Vaccine	1	2	Serological Confirmation of Mumps Immunity:		
Hepatitis B Vaccine (HBV) <input type="checkbox"/> Merck adult formulation used	1	2	3	4	
Hepatitis A Vaccine	1	2			
Meningococcal ACWY Vaccine	1	2			
Meningococcal B Vaccine	1	2	3		
Human Papillomavirus Vaccine (HPV)	1	2	3		
Influenza (Yearly)	1	2	3	4	5
Other	1	2	3	4	5
Other	1	2	3	4	5

Certification of Immunization	
I certify that this child is ADEQUATELY OR AGE APPROPRIATELY IMMUNIZED in accordance with the MINIMUM requirements for attending school, child care or preschool prescribed by the State Board of Health's <i>Regulations for the Immunization of School Children</i> (Reference Section III).	
Signature of Medical Provider or Health Department Official: _____ Date (Mo., Day, Yr.): ____/____/____	

Section II
Conditional Enrollment and Exemptions

Complete the medical exemption or conditional enrollment section as appropriate to include signature and date.
This section must be attached to Part I Health Information (to be filled out and signed by parent).

Student's Name: _____ Date of Birth: |____|____|____|
Parent or Legal Guardian Name: _____
Parent or Legal Guardian Name: _____
Phone Number: _____

MEDICAL EXEMPTION: As specified in the *Code of Virginia* § 22.1-271.2, C (ii), I certify that administration of the vaccine(s) designated below would be detrimental to this student's health. The vaccine(s) is (are) specifically contraindicated because (please specify):

DTP/DTaP/Tdap :[____]; DT/Td:[____]; OPV/IPV:[____]; Hib:[____]; PCV:[____]; RV:[____]; Measles :[____];

Mumps:[____]; Rubella :[____]; VAR:[____]; Men ACWY:[____]; Men B:[____]; Hep A:[____]; HBV:[____]

This contraindication is permanent: [], or temporary [] and expected to preclude immunizations until: Date (Mo., Day, Yr.): |____|____|____|.

Signature of Medical Provider or Health Department Official: _____ Date (Mo., Day, Yr.): ____/____/____

RELIGIOUS EXEMPTION: The *Code of Virginia* allows a child an exemption from receiving immunizations required for school attendance if the student or the student's parent/guardian submits an affidavit to the school's admitting official stating that the administration of immunizing agents conflicts with the student's religious tenets or practices. Any student entering school must submit this affidavit on a CERTIFICATE OF RELIGIOUS EXEMPTION (Form CRE-1), which may be obtained at any local health department, school division superintendent's office or local department of social services. Ref. *Code of Virginia* § 22.1-271.2, C (i).

CONDITIONAL ENROLLMENT: As specified in the *Code of Virginia* § 22.1-271.2, B, I certify that this child has received at least one dose of each of the vaccines required by the State Board of Health for attending school and that this child has a plan for the completion of his/her requirements within the next 90 calendar days. Next immunization due on _____.

Signature of Medical Provider or Health Department Official: _____ Date (Mo., Day, Yr.): |____|____|____|

Section III Requirements

For Minimum Immunization Requirements for Entry into School and Day Care, consult the Division of Immunization web site at
<https://www.vdh.virginia.gov/immunization/requirements/>

Children shall be immunized in accordance with the Immunization Schedule developed and published by the Centers for Disease Control (CDC), Advisory Committee on Immunization Practices (ACIP), the American Academy of Pediatrics (AAP), and the American Academy of Family Physicians (AAFP), otherwise known as ACIP recommendations (Ref. *Code of Virginia* § 32.1-46(a)).
(Requirements are subject to change.)

Part III -- COMPREHENSIVE PHYSICAL EXAMINATION REPORT

A qualified licensed physician, nurse practitioner, or physician assistant must complete Part III. The exam must be done no longer than one year before entry into kindergarten or elementary school (Ref. Code of Virginia § 22.1-270). Instructions for completing this form can be found at www.vdh.virginia.gov/school-age-health-and-forms/school-health-forms-and-action-plans/

Student's Name: _____ Date of Birth: _____ Sex: M ☐ / F ☐ /

Health Assessment	Date of Assessment: ____ / ____ / ____ Weight: ____ lbs. Height: ____ ft. ____ in. Body Mass Index (BMI): ____ BP ____ <input type="checkbox"/> Age / gender appropriate history completed <input type="checkbox"/> Anticipatory guidance provided	Physical Examination 1 = Within normal 2 = Abnormal finding 3 = Referred for evaluation or treatment															
		1	2	3		1	2	3		1	2	3					
	HEENT				Neurological				Skin								
	Lungs				Abdomen				Genital								
	Heart				Extremities				Urinary								
	Tuberculosis Screening																
	Check the box that applies: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"><input type="checkbox"/> No risk for TB infection identified</td> <td style="width: 33%;"><input type="checkbox"/> No symptoms compatible with active TB disease</td> <td style="width: 33%;"><input type="checkbox"/> Risk for TB infection or symptoms identified</td> </tr> </table>														<input type="checkbox"/> No risk for TB infection identified	<input type="checkbox"/> No symptoms compatible with active TB disease	<input type="checkbox"/> Risk for TB infection or symptoms identified
<input type="checkbox"/> No risk for TB infection identified	<input type="checkbox"/> No symptoms compatible with active TB disease	<input type="checkbox"/> Risk for TB infection or symptoms identified															
	Test for TB Infection: TST IGRA Date: _____ TST Reading _____ mm TST/IGRA Result: <input type="checkbox"/> Negative <input type="checkbox"/> Positive CXR required if positive test for TB infection or TB symptoms. CXR Date: _____ <input type="checkbox"/> Normal <input type="checkbox"/> Abnormal																
	EPSDT Screens <u>Required</u> for Head Start – include specific results and date:																
	Blood Lead: _____ Hct/Hgb _____																

Developmental Screen	Assessed for:	Assessment Method:	<i>Within normal</i>	<i>Concern identified:</i>	<i>Referred for Evaluation</i>
	Emotional/Social				
	Problem Solving				
	Language/Communication				
	Fine Motor Skills				
	Gross Motor Skills				
Hearing Screen	<input type="checkbox"/> Screened at 20dB: Indicate Pass (P) or Refer (R) in each box. <input type="checkbox"/> Screened by OAE (Otoacoustic Emissions): <input type="checkbox"/> Pass <input type="checkbox"/> Referred		<input type="checkbox"/> Referred to Audiologist/ENT <input type="checkbox"/> Unable to test – needs rescreen <input type="checkbox"/> Permanent Hearing Loss Previously identified: <input type="checkbox"/> Left <input type="checkbox"/> Right <input type="checkbox"/> Hearing aid or another assistive device		

Vision Screen	<input type="checkbox"/> With Corrective Lenses (Check if yes) <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="4">Stereopsis <input type="checkbox"/> Pass <input type="checkbox"/> Fail</td> <td><input type="checkbox"/> Not tested</td> </tr> <tr> <td>Distance</td> <td>Both</td> <td>R</td> <td>L</td> <td>Test used:</td> </tr> <tr> <td></td> <td>20/</td> <td>20/</td> <td>20/</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Stereopsis <input type="checkbox"/> Pass <input type="checkbox"/> Fail				<input type="checkbox"/> Not tested	Distance	Both	R	L	Test used:		20/	20/	20/							<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="4" style="width: 5%; text-align: center; vertical-align: middle;">Dental Screen</td> <td style="width: 95%;"> <input type="checkbox"/> Problems Identified: Referred for Treatment <input type="checkbox"/> No Problem: Referred for prevention <input type="checkbox"/> No Referral: Already receiving dental care <input type="checkbox"/> Unable to perform </td> </tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>	Dental Screen	<input type="checkbox"/> Problems Identified: Referred for Treatment <input type="checkbox"/> No Problem: Referred for prevention <input type="checkbox"/> No Referral: Already receiving dental care <input type="checkbox"/> Unable to perform			
	Stereopsis <input type="checkbox"/> Pass <input type="checkbox"/> Fail				<input type="checkbox"/> Not tested																						
	Distance	Both	R	L	Test used:																						
		20/	20/	20/																							
Dental Screen	<input type="checkbox"/> Problems Identified: Referred for Treatment <input type="checkbox"/> No Problem: Referred for prevention <input type="checkbox"/> No Referral: Already receiving dental care <input type="checkbox"/> Unable to perform																										
<input type="checkbox"/> Pass <input type="checkbox"/> Referred to eye doctor <input type="checkbox"/> Unable to test-needs rescreen																											

Recommendations to (Pre) School, Child Care, or Early Intervention Personnel	Summary of Findings (check one): <input type="checkbox"/> Well child; no conditions identified of concern to school program activities <input type="checkbox"/> Conditions identified that are important to schooling or physical activity (complete sections below and/or explain here):	
	Allergy: <input type="checkbox"/> food: _____ <input type="checkbox"/> insect: _____ <input type="checkbox"/> medicine: _____ <input type="checkbox"/> other: _____ Type of allergic reaction: <input type="checkbox"/> anaphylaxis <input type="checkbox"/> local reaction Response required: <input type="checkbox"/> none <input type="checkbox"/> epinephrine auto-injector <input type="checkbox"/> other: _____	
	Individualized Health Care Plan needed (e.g., asthma, diabetes, seizure disorder, severe allergy, etc)	
	Restricted Activity Specify: _____	
	Developmental Evaluation <input type="checkbox"/> Has IEP <input type="checkbox"/> Further evaluation needed for: _____	
	Medication. Child takes medicine for specific health condition(s). <input type="checkbox"/> Medication must be given and/or available at school.	
	Special Diet Specify: _____	
	Special Needs Specify: _____	
	Other Comments: _____	

Health Care Professional's Certification (Write legibly or stamp) ☐ By checking this box, I certify with an electronic signature that all of the information entered above is accurate (enter name and date on signature and date lines below).

Name: _____ Signature/Date: _____
 Practice / Clinic: _____ Address: _____
 Phone: _____ - _____ - _____ Fax: _____ - _____ - _____ Email: _____



Alexandria City Public Schools • Transportation Department

Alternate Authorized Persons for Kindergarten/Special Education Release

Date: _____

Student Name: _____ Student ID #: _____

Home Address: _____ Apt #: _____ Zip: _____

Parent/Guardian(Names): _____ Languages Spoken by Parent/Guardian: _____

Phone Numbers

Home: _____ Work: _____ Cell: _____

School: _____

Authorized Persons for Pick Up (other than legal guardians and an older sibling may be listed).

Only 3 authorized names allowed.

Name of Authorized Persons	Relationship	Telephone Number(s)

Parent/Guardian Signature: _____ Date: _____

Principal Signature: _____ Date: _____

For Office Use Only: _____ Date: _____

Received by: _____ Date: _____ Time: _____

Please note: This form must be submitted by 12 p.m. in order to be effective immediately. If submitted after 12 p.m., change will go into effect the following school day. Principals MUST approve in order to be processed.



STUDENT-PARENT SURVEY

Survey Date 10/30/2024

Each Section **MUST** be Completely Filled in Where Applicable

ACPS may receive federal grant funds for enrolling students who are federally connected. If no parent or guardian in your household lives or works on federal property, please complete Section 1 and sign and date at the bottom of the form.

Section 1: STUDENT INFORMATION

Student Name: Last	First	Middle	Student ID
<hr/>			
Address: Number & Street	City	State	Zip Code
<hr/>			
Name of School	Grade	Birth Date	Home Phone
<hr/>			
If the above property is federal property, please enter the name of the property			
<hr/>			

Section 2 – EMPLOYMENT INFORMATION: CIVILIANS ONLY working on federal property

Parent/Guardian Name: Last	First	MI	Employer Name	
<hr/>				
Employer Address (Physical Location)	Building Number & Street	City	State	Zip Code
<hr/>				
Federal Property Name (<i>see back side for list of eligible federal properties</i>)				
<hr/>				
Federal Property Address	Number & Street	City	State	Zip Code
<hr/>				

Section 3 – PARENT/GUARDIAN EMPLOYMENT INFORMATION: UNIFORMED SERVICES PARENT/GUARDIAN

Enter information in this section if either parent/guardian was on active duty in the Uniformed Services of the United States on the survey date. (If both parents in the household are in the military at the time of the survey date, please fill out a second form).

☐ Student is not military connected – (Do not complete any further in Section 3)

Branch of Active Service:

- ☐ Air Force ☐ Army ☐ Coast Guard ☐ Marine Corps ☐ Navy
- ☐ The Commissioned Corps of the National Oceanic and Atmospheric Administration – NOAA
- ☐ The Commissioned Corps of the U.S. Public Health Services – USPHS
- ☐ National Guard or Reserves mobilized by Presidential Executive Order 13223 of 9/14/2001 and Title 10 USC (Attach Copy of Activation Orders)
- ☐ National Guard; Reserve
- ☐ Reserve; Student is a dependent of a member of the Reserve Forces (Army, Navy, Air Force, Marine Corps or Coast Guard).

Parent/Guardian Name (Last, First and MI)

Military Rank/Grade

Section 4 – PARENT/GUARDIAN EMPLOYMENT INFORMATION: FOREIGN MILITARY

Enter information in this section if either parent/guardian was on **active duty** on the survey date. If not, skip this section.

Parent/Guardian Name (Last, First and MI)	Foreign Government Name
<hr/>	
Military Rank/Grade	Branch of Service
<hr/>	

This information is used to support our request for federal funds under the Impact Aid Program (Title VIII of the Elementary and Secondary Act). This information may be provided to the U.S. Department of Education if our application for federal funds is audited. This form must be signed and dated for ACPS to receive its fair share of federal funds.

By signing this form, I am certifying that all typed and written information on this form is accurate and complete as of the survey date.

Signature of Parent/Guardian

Date [mm/dd/yyyy]

Eligible Federal Properties

- Albert V Bryan Federal Courthouse, 401 Courthouse Sq., Alexandria, VA 22314
- Mt. Weather EOC, 19844 or 19850 Blue Ridge Mountain Rd, Bluemont, VA 20135
- Arlington National Cemetery, Arlington, VA 22211
- MVB Bostetter, Courthouse, 200 S Washington St, Alexandria, VA 22314
- CIA Langley Campus, 1000 Colonial Farm Rd, McLean, VA22101
- Naval Surface Warfare Center, 17320 Dahlgren Rd, Dahlgren, VA 22448
- CIA NRO, 14675 Lee Rd, Chantilly, VA 20151
- NOAA NWS, 43858 or 43872 Weather Service Rd, Sterling, VA 20166
- Dulles International Airport, 1 Saarinen Ci, Sterling, VA 20166
- Pentagon [include bldg location in street address], Arlington, VA 22202
- FAA Air Route Traffic Control Center, 825 E Market St, Leesburg, VA20176
- Ronald Reagan National Airport, 1 Aviation Ci, Arlington, VA 22202
- FAA Potomac TRACON, 3699 Macintosh Dr, Warrenton, VA 20187
- Ronald Reagan National Airport, 2401 Smith Bv, Arlington, VA 22202
- FBI Academy & Laboratory, 2501 Investigation PW, Quantico, VA22135
- Steven F Udvar Hazy Ctr, 14390 Air and Space Museum Pw, Chantilly, VA 20151
- Fort Belvoir 9910 Tracy Loop, Fort Belvoir, VA 22060
- Turner-Fairbank HRC, 6300 Georgetown Pike, McLean, VA 22101
- Fort Belvoir North (NGA), 7500 Geoint Dr, Springfield, VA 22150
- US Army National Guard, 111 S George Mason Dr, Arlington, VA 22204
- Franconia GSA LOC 6808, 6810, 6999, or 7000 Loisdale Rd, Springfield, VA 22150
- US Army Reserve Center, 6901, or 6978 Telegraph Rd, Alexandria, VA 22310
- George P Schulz NFATC, 4000 Arlington Bv, Arlington, VA 22204
- US Attorney's Office (USDOJ), 2100 Jamieson Ave, Alexandria, VA 22314
- George Washington Memorial Parkway, 700 GW Pw, VA 22101
- US Coast Guard Radio Station, 7323 Telegraph Rd, Alexandria, VA 22315
- Henderson Hall, 1555 Southgate Rd, Arlington, VA 22214
- US Geological Survey, 12201 Sunrise Valley Dr, Reston, VA 20192
- Humphreys Engineer Center, 7701 Telegraph Rd, Alexandria, VA 22315
- Warrenton Training Center – Site A, 8094 Shipmadilly Ln, Warrenton, VA 20186
- Hybla Valley Office Bldg, 6801 Telegraph Rd, Alexandria, VA 22306
- Warrenton Training Center – Site B, 7471 Bear Wallow Rd, Warrenton, VA 20186
- Joint Base Myer-Henderson Hall, Fort Myer, VA 22211
- Warrenton Training Center – Site C, 7248 Sumerduck Rd, Remington, VA 22734
- Marine Corps Base Quantico, 3250 Catlin Ave, Quantico, VA 22134
- Warrenton Training Center – Site D, 22129 Confederate Rd, Elkwood, VA 22718
- Mark Center Federal Office Bldg, 1897 N Beauregard St, Alexandria, VA 22350
- Wolf Trap Farm Park, 1551 Trap Rd, Vienna, VA 22182



2023-24 ACPS Signature Form

Please review both sides of this form.

Student Name: _____ Grade: _____

School: _____

Parent/Guardian Name: _____ Date Form Completed: _____

Each section below refers to materials cited on this form, in the ACPS Family Handbook (www.acps.k12.va.us/familyhandbook), or in the ACPS Student Code of Conduct (www.acps.k12.va.us/codeofconduct). **After signing, please return to the student's school upon registration or within two weeks of the student's first day of school in ACPS. This form must be completed each school year.**

Section A: Student Code of Conduct

The Student Code of Conduct is made available to every family each school year. By signing this section and returning this form, parent(s)/guardian(s) shall not be deemed to waive, but do expressly reserve, their rights to protect by the Constitution or laws of the United States and/or the Commonwealth of Virginia, and shall have the right to express disagreement with the school division's policies and or decisions. The Student Code of Conduct, required by law, contains guidelines and rules for Responsible Computer System Use Policy for Students; Compulsory School Attendance; Standards of Student Conduct; Equity and Excellence Policy; Bullying Reporting Form; and Honor Code. Parents/guardians have a duty to assist ACPS schools in enforcing the standards of student conduct and compulsory school attendance. Parents/guardians have a responsibility to understand the Code of Conduct, promote proper student conduct, assist the school with the discipline of the student, and meet with school officials if requested to discuss matters related to discipline and school attendance. The law also requires that parents/guardians sign a statement showing that they know their responsibilities.

Parent/Guardian Signature: _____

Student Signature: _____

Section B1: Student Directory Information (Family Educational Rights and Privacy Act / FERPA)

Directory information includes a student's name, address, school, photograph, awards and honors, etc. (It does not include the student's social security number.) The primary use of directory information is to publish student information in school-affiliated publications. A full list of directory information is available in the ACPS Family Handbook. ACPS may disclose directory information without written consent, unless the parent/guardian indicates below that the student's information may not be released.

_____ **Do NOT** release the student's directory information, except as required by state or federal law, from the date this form is signed until September 15, 2024. **I understand this means that information about and photographs featuring the student will be excluded from school publications such as yearbooks, honor roll listings, and printed graduation/sports/theatrical programs.**

Section B2: PTA Directories and School-Related Organizations

Many school PTAs and school-related organizations produce an annual directory for families. However, according to Virginia law, no school may disclose the address, telephone number, or email address of a student (unless required by law or as described in the ACPS Family Handbook), unless the parent/guardian affirmatively consents in writing.

_____ **YES, ACPS may** release the student/family **telephone number** and **email address** to PTAs, booster organizations, and other school-related organizations from the date this form is signed until September 15, 2024.

Section C: Media Participation

Throughout the school year, the student's school or ACPS may want to share photographs or videos of the student, pictures of their art or classwork, passages from their writings or quotations from class discussions or educational presentations. This includes images on the ACPS website, in ACPS videos, in social media, in school division newsletters, presentations or publications, in school publications (including yearbooks and programs), or shared with third parties including but not limited to local or national media (television, online and print publications).

_____ **Do NOT** use the student's photograph, image, voice, writings, classwork or artwork in any of the ways described above from the date this form is signed until September 15, 2024.

Section D: Responsible Use for Technology and Social Media

The responsible use policies for technology and social media are available in the Student Code of Conduct. Please review these policies and sign below.

Parent/Guardian Signature: _____

As a student, I agree to comply with the guidelines on technology and the internet as written in the Student Code of Conduct.

Student Signature: _____

Section E: Student Record Information

(For High School Parents – 11th and 12th Graders ONLY)

Section 9528 of the No Child Left Behind Act of 2001 requires school systems to provide military recruiters and institutions of higher education with secondary students' names addresses, and telephone listings upon request. However, parents/guardians (or a student if they are 18 or a legally emancipated minor) may request that the student's name, address and telephone listings not be released without prior written consent. ACPS is, by this form, notifying you of your right to request that your child's information not be released. If you do **NOT** check any of the options below, the student's information will be released when requested by a military recruiter, prospective employer or an institution of higher education for school year 2023-24.

Please check any of these groups if you **do NOT** want them to receive the student's information:

_____ **Do NOT** release the student's information to **Military Recruiters**

_____ **Do NOT** release the student's information to **Colleges/Other Educational Institutions**

_____ **Do NOT** release the student's information to **Prospective Employers**

Section F: Book Contract

I hereby agree to replace or pay for any or all textbooks or library books that may be retained, destroyed, lost, or misused, as well as pay all damages caused by the extraordinary wear or use, as assessed by the school.

Parent/Guardian Signature: _____

Section G: School Bus Regulations

School bus regulations are provided in the ACPS Family Handbook. I have read and understand the regulations for students riding a school bus and agree to assume full responsibility for the student's conduct on the school bus.

Parent/Guardian Signature: _____

I have read and understand the regulations for students riding a school bus and agree, as a passenger, to abide by these regulations.

Student Signature: _____

Section H: Family Life Education

ACPS regulations permit a student to opt out of the Family Life Education (FLE) material delivered throughout the course of the school year. Lessons that will be used in the FLE program are available for review in the library media center at each school, and the Charles E. Beatley, Jr., Central Library, located at 5005 Duke Street. All of our high school resources associated with this curriculum are kept at the high school campus. To preview any of these resources, please contact the Family Life Education Department. **To stay in FLE does not require any action on your part.**

Please check below if you **do NOT** want the student to participate in the FLE material:

_____ Please **exempt the student** from participation in the Family Life Education material.

Parent/Guardian Signature: _____